

The district recognizes the challenges to the academic success of children of military families caused by the frequent moves or deployments of their parents/guardians in fulfillment of military service. In accordance with law, the district shall provide such students with academic resources, services, and opportunities for extra-curricular and enrichment activities that are available to all district students.

What is the Compact?

Developed in 2006, the Military Interstate Children's Compact was adopted by all 50 states, the District of Columbia and the Department of Defense Education Activity. The Compact eases the educational challenges that military children encounter, and supports uniform treatment as they transfer between school districts in member states.

Note: The Compact only applies to public schools.

Students Covered:

Children of the following:

- Active duty members of the uniformed services, including members of the National Guard and Reserve on active duty orders (Title 10)
- Members or veterans who are medically discharged or retired for one year
- Members who died on active duty, for a period of one year after death
- Uniformed members of the Commissioned Corps of the National Oceanic and Atmospheric Administration (NOAA), and United States Public Health Services (USPHS)

Students Not Covered:

Children of the following:

- Inactive members of the National Guard and Reserves (Not Title 10)
- Members now retired not covered above
- Veterans not covered above
- Other Department of Defense personnel, federal agency civilians and contract employees not defined as active duty
- Members other than the uniformed personnel of NOAA and USPHS



SOME OF THE ISSUES COVERED :

Enrollment

- Educational Records
- Immunizations
- Kindergarten & First Grade

Entrance Age

Placement & Attendance

- Course & Educational Program Placement
- Special Education Services
- Placement Flexibility
- Absence Related to Deployment Activities

Graduation

- Waiving courses required for graduation if similar course work has been completed
- Flexibility in accepting state exit or end-of course exams, national achievement tests, or alternative testing in lieu of testing requirements for graduation in the receiving state
- Allowing a student to receive a diploma from the sending school instead of the receiving school



COURSE & EDUCATIONAL PROGRAM PLACEMENT

Covered:

- Placement in courses and programs based on prior enrollment
- Receiving state may subsequently perform an evaluation to ensure the appropriate placement and continued enrollment

Not Covered:

- Guarantee of continued enrollment if not qualified
- No requirement to create a course or additional space

**District administrative officials shall have flexibility in waiving course/program prerequisites, or other preconditions for placement in courses/programs offered under the jurisdiction of the district.*



SPECIAL EDUCATION SERVICES

Covered:

- Receiving state will initially provide the same services identified in the students' Individual Education Plan (IEP)
- Receiving state may perform evaluations to ensure the appropriate placement

Not Covered:

- A requirement to provide the exact programs as sending state
- Anything above the requirements in the Individual with Disabilities Act (IDEA)

PLACEMENT FLEXIBILITY

Covered:

- Allowing flexibility to the Local Education Agency (LEA) to waive course or program prerequisites or other preconditions if similar course work has been completed in another LEA.

Not covered:

- Mandatory waivers of prerequisites or preconditions

For more information about MIC3 please visit: <http://www.mic3.net/>

School Liaison Officer:

